



CALIFORNIA STATE BOARD OF EDUCATION

JULY 2004 AGENDA

SUBJECT

No Child Left Behind (NCLB) Act of 2001: Approve Additional Supplemental Educational Service Providers for the List of 2004-2005 School Year Providers



Action



Information



Public Hearing

RECOMMENDATION

Approve additional providers for the 2004-2005 school year list of approved supplemental educational service providers.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

The State Board of Education (SBE) approved, at the May 2003 meeting, the emergency regulations, annual notice to potential providers, and the revised providers' application. At every meeting in 2003 and in 2004, the SBE has approved a recommended list of providers, for a total of 186 providers for the 2003-2004 fiscal year. At the May 2004 meeting, the SBE approved the first group of providers (137) for the 2004-2005 school year.

SUMMARY OF KEY ISSUES

Supplemental educational services to low-achieving, low-income students are required by Section 1116(e) of the *No Child Left Behind (NCLB) Act of 2001*. The California Department of Education (CDE) is responsible for establishing a list of approved providers, as described in Section 1116 (e)(4) of NCLB.

Supplemental educational services include "tutoring and other academic enrichment services" that are:

- Chosen by parents.
- Provided outside the school day.
- Research-based and demonstrate program effectiveness.
- Designed specifically to increase the academic achievement of eligible children.

The application process occurs on an on-going basis. CDE evaluates each application against a four-point rubric based on the SBE-adopted criteria. Each application must address the following four elements of the criteria:

- Element I. Program
- Element II. Staff
- Element III. Research-based and high quality program effectiveness
- Element IV. Evaluation/Monitoring

CDE also considers the June 2003 results of the contracted WestEd survey about supplemental educational services for re-applicants. CDE then recommends applicants for approval by the SBE.

The process for reviewing the applications is as follows:

- Title I Policy and Partnerships Office (TIPP) date stamps all applications when received.
- TIPP office logs in all applications.
- TIPP program consultants review each application twice using Supplemental Services rubric based on SBE criteria and consult the WestEd evaluation of 2002-2003 providers, as needed.
- Manager reviews applications that have deficiencies and a low rating
- Education Program Consultants provide technical assistance to applications with deficiencies. Technical assistance is ongoing until deficiencies are corrected.
- Application program descriptions are prepared and compiled for the State Board.

FISCAL ANALYSIS (AS APPROPRIATE)

Federal revenues are apportioned to LEAs to support the use of supplemental educational services. LEAs must use a minimum of five percent and a maximum of 15 percent of the Title I, Part A allocation for supplemental educational services, unless a lesser amount is needed. Title V, Part A Innovative Program funds can be also used to support supplemental educational services.

ATTACHMENT(S)

A list of recommended supplemental educational service providers will be submitted as a Last Minute Memorandum.